

**TITLE:** Dual Credit Policy Revision

**DESCRIPTION:** Staff recommends that the Committee endorse the approval of the proposed revisions to the Annual Reporting section of the Dual Credit Policy to the full Council at its March 28, 2024, meeting.

**STAFF CONTACT:** Amanda Ellis, Ed. D, Vice President, K-12 Policies and Programs  
Robin Hebert, Senior Fellow, K-12 Policies and Programs

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**COMMITTEE REVIEW & APPROVAL**

The ASI Committee reviewed and approved the proposed revisions to the Annual Reporting section of the Dual Credit Policy at its March 25, 2024, meeting.

**SUPPORTING INFORMATION**

The Kentucky Council on Postsecondary Education (CPE) is directed by *KRS 164.098* to collaborate with the Kentucky Department of Education (KDE) and the Kentucky Education Professional Standards Board (EPSB) to develop guidelines for dual credit programs offered in Kentucky.

The Dual Credit Policy (2016) provided guidance to postsecondary and secondary schools by defining roles and responsibilities. Student eligibility and teacher credentialing were also clearly defined. Since the establishment of the policy, the Kentucky General Assembly created the Dual Credit Scholarship, enabling high school students to take two dual credit courses at no cost and additional courses at a subsidized rate. Since 2016, dual credit enrollment has increased by 75% (CPE, August 2020), and currently 42% of high school seniors are graduating with college credit earned through early postsecondary opportunities.

In March 2023, the CPE Board approved several revisions of the Dual Credit Policy that added definitions, an attainment goal, teacher credentialing and responsibilities, a review and revision process, and annual reporting requirements.

After the first year of implementation, annual reporting and feedback from institutions, staff are recommending minor revisions to the Annual Reporting section to eliminate duplication of efforts and streamline the data submission process for institutions. Upon consultation with Travis Muncie, Executive Director of CPE's Data, Research and Advanced Analytics department, it has been determined that the required dual credit data can be more efficiently collected by CPE through the November data upload currently submitted by Kentucky's institutions of higher

education. The Dual Credit Advisory Council member organizations, including KHEAA, KCTCS, and KDE, are aware of and in support of this revision. Narrative reporting about teachers' professional development and communication strategies will still be reported annually on the July 1 timeline.